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# Eleventh-Grade English, Part 1 (ENGL-051)

## ENGLISH 11, Part 1 Syllabus

### Course Description

In English 11, Part 1, you will explore the course theme of **Becoming a Global Citizen**. The course is divided into three units of instruction:

- **Unit 1** includes Modules 1-5. In this unit, students will discover what it means to be a global citizen.
- **Unit 2** includes Modules 6-11. In this unit, students will be introduced to the anchor text *I Am Malala* which is a true story of a Pakistani girl who fought to be educated and made an inspiring difference in the world for all girls who might live in oppressive societies to have the opportunity to be educated. In Module 11, students will choose from a list of novels to read as a Global Independent Reading Novel for the final unit. Students will compare and contrast their independent novel with *I Am Malala*.
- The final **Unit 3**, which includes modules 12-16 will focus on students identifying a problem and creating a Civic Action Project (CAP). Students will conduct research, write, and record a public speech or announcement about the issue they are passionate about for their CAP.
- Module 16 will be the final module in which the CAP is due, students will take a short final exam.

### Course Structure

The structure of each module in the course includes three main sections, referred to as "lessons" so students can monitor their time:

1. **Literacy Skills and Strategies:** This is where students will learn how to be expert readers, writers, and thinkers around literature.
2. **Application and Writing Assignments:** Most of the written assignments for submission will be in this section. Sometimes an assignment is out of order, simply because it needs to occur before the next concept is taught.
3. **English Skill Enrichment Focus:** These are the English skills that students need to master including grammar, sentence structure, punctuation, vocabulary, fluency, etc.

### Prerequisite

English 10, Part 1 and Part 2

### Course Materials

The main text for this course is:

- *I am Malala: The girl who stood up for education and was shot by the Taliban* by Malala Yousafzai and Christina Lamb
- Students will be comparing and contrasting their independent novel with *I Am Malala*. The novel choices include the following-- more description of these novels is in Module 11:
  - *Life of Pi* by Yann Martell
  - *The Alchemist* by Paulo Coelho
  - *Siddhartha* by Hermann Hesse

These novels are available on Amazon.com, Barnesandnoble.com, or wherever books are sold.

## Policies

For information about resubmitting assignments, retaking exams, how long students are given to complete the course, and other questions, please see contact the AK Grad instructor.

## 🎯 Course Learning Outcomes

As students complete the course assignments, they will increase their knowledge, improve 21st-century skills, and develop an attribute.

### Knowledge: English 11, Part 1

In this course, *knowledge* refers to the subject matter and content students will learn while completing the readings, practices, quizzes, and assignments.

On successful completion of this course, students will be able to

- create a Cognitive Tool Kit by learning and applying expert reading and writing strategies to use in the course and beyond;
- define what global citizenship is and looks like by reading texts, watching videos, and creating a definition with the use of a graphic organizer;
- discover effective ways to read the news by applying the strategy of lateral reading. Apply lateral reading to research global issues;
- identify ways that individuals make a difference by studying personal stories of people who have had a positive impact on the world through their actions;
- make meaning of the story of Malala by using inferences while reading and paying attention to the author's choices;
- gather evidence and synthesize information from multiple sources by writing a literary analysis essay; and
- complete a Civil Action Project and Record a Public Service Announcement.



### 21st Century Skill: Critical Thinking: Interpretation and Analysis

The 21st-century skill you will be focusing on for this semester is **Critical Thinking— Interpretation and Analysis**. The four criteria you will learn for this skill include: gather and visualizing data, developing findings, drawing conclusions, and making implications.

## Attribute: Kindness

The **attribute** you will focus on in this course is **kindness**. There are various examples drawn from literature and things to think about to help students think of ways to act with kindness.

## Grading and Assignments

The letter grade in this course will be based on these assignments and exams.

*Table of Assignments and Grade Percentages*

<b>Assignment or Exam</b>	<b>Grading</b>	<b>Percent of Total Grade</b>
Skill Assignments (Focus: Critical Thinking: Interpretation and Analysis)	Teacher Graded Complete/Incomplete	20%
Written Assignments	Teacher Graded	25%
Survey Quizzes and Teacher Evaluation	Teacher Graded and computer-graded	10%
Reading Anchor Text Quizzes	Teacher and Computer-graded	10%
Content Guides (x3)	Teacher Graded	20%
Midcourse Quiz + Final Exam	Computer Graded	15%

## Assignments

The Overview pages of each module outline exactly what is due in each module. Do not skip these overview pages as they are very helpful.

This is an English course so there are assignments that must be completed in each module. There is a lot of thinking and processing required by students to personalize this course and get the most out of it. Most of the assignments require students to think through what they are reading or learning and fill in graphic organizers with specific questions about the content. Some graphic organizers may be in the form of "student-annotated notes" and can be filled out right there on the Canvas page and submitted. But students can choose the best method for them. They may download the graphic organizer to their Google Drive or as a Word document and save it and then submit it when it is due.

There are some assignments in the form of a short quiz. All of these are open notes, open books. They relate to the material on that page of the module.

There are several writing assignments where students communicate using writing in a variety of formats: visual, pictures, PowerPoint or Loom presentations, written essays, discussions, etc. Students will have the opportunity to submit assignments in a variety of ways. There are always choices to make in the assignments. Students will write in every module. Their final project will be a Civic Action Project (CAP) that will require them to do research. This CAP will be due in Module 16.

## Self-Checks

Throughout the course, you will find brief activities under the heading "Self-Check." These are ungraded activities meant to help you ensure that you understand the concepts from the page. While they are not submitted for grading, these low-stakes assessments will help you prepare for other graded assignments such as your Content Guides and exams.

## Content Guides

There are content guides in this course that will be submitted at the end of each UNIT (modules 5, 11, and 15). The purpose of these guides is to scaffold students as they read the pages and apply the principles taught. The notes will help prepare them to be successful with their assignments and written papers.

## Midcourse Quiz

This computer-graded quiz will cover the material up to the mid-course quiz. The questions on the midcourse quiz will be similar in format to the questions on the final exam.

## Final Exam

This computer-graded quiz will cover the material from the entire course.

## Course Grade

The letter grade will be calculated according to these percentages.

Percent to Letter Grade Calculation	
A	100%–93%
A–	<93%–90%
B+	<90%–87%
B	<87%–83%
B–	<83%–80%
C+	<80%–77%
C	<77%–73%
C–	<73%–70%
D+	<70%–67%
D	<67%–63%
D–	<63%–60%
F (fail)	<60%–0%